JUSTICE THROUGHT GENERATIVE WELFARE

COOPERATIVA KIRCHINA APPASSIONATI DI EDUCAZIONE

Andrea Canil



COOPERATIVA KIRIKU'

- Established in 2009, based in Montebelluna (TV)
- Mission and Collaboration: Committed to the general interest of the community and the fundamental rights of citizens, focusing on families, minors, and those in need. Works in collaboration with local actors to enhance resources and talents.
- Approach and Methodology: Grounded in ecological human development models, person-centered approaches, and resilience concepts. Emphasizes holistic understanding of each child and family's needs and potentials.



SOCIAL JUSTICE: Some concepts

Social justice refers to the goal of achieving a society that is:

- Just and balanced in terms of wealth distribution
- equal opportunities
- each individual's rights are recognized and protected.
- It is referred to taxation, social security, public healthcare, public education, public services, labor law, and market regulation to ensure wealth distribution and equal opportunities.
- Duty for individuals to active participate and cooperate in society



"Educational poverty is the inability of children and adolescents to learn, experiment, develop, and freely cultivate their capacities, talents, and aspirations. This deprivation severely limits the development of cognitive, social, and relational skills, crucial for future well-being, work success, and active participation in the economy and society at large."

EDUCATIONAL POVERTY



GENERATIVE WELFARE

 focuses on regenerating existing resources for broader accessibility.

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- Based on three main pillars Solidarity; Equality; and Responsibility.
- Encourages every citizen to contribute to the common good, fostering a community-centric welfare system.



GENERATIVE WELFARE

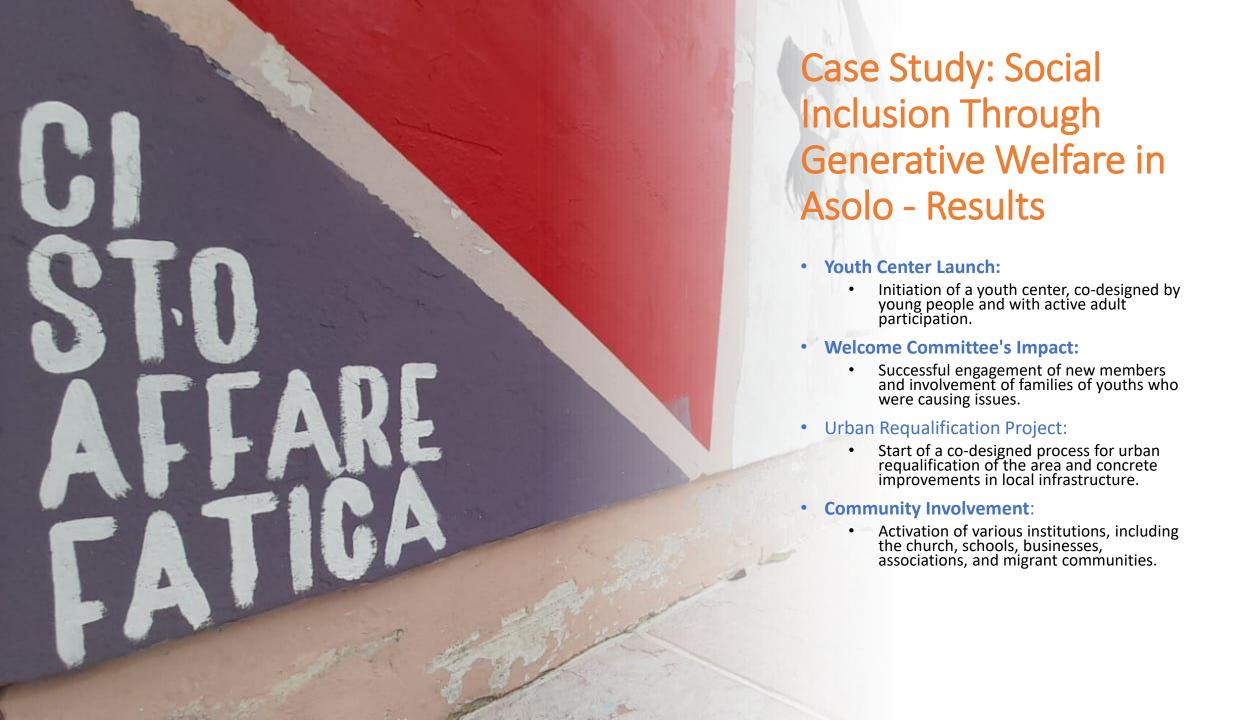
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Case Study: Social Inclusion Through Generative Welfare in Asolo - Background

- Location: A district within the municipality of Asolo (TV), Italy.
- Community Challenges:
 - Local residents feeling excluded, overlooked, and distant from the municipal administration's decisions.
 - Issues with the precarious situation created in the area regarding how a group of youths was spending their free time and using public spaces inappropriately. This led to disrespect for places, times, materials, and general rules.
 - Social conflict







WHY WE CAN CONSIDER THIS CASE STUDY AN EXAMPLE OF SOCIAL JUSTICE?

- Open process where resources were available to everybody.
- Process led to the inclusion of marginalized\excluded people.
- It fostered active citizenship and ownership of the process.
- Activated different resources/actors.



THANK YOU

If you wish to discuss this further or if you need more information, please do not hesitate to contact me.

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